

World Hunt

Objective:

For student to become conscious of their classmates varied backgrounds and experiences.

Goal:

To collect a signature for each box. While collecting the signatures students learn about each other.

Materials:

- World Hunt sheet for each student
- Map of the world on the wall or projected on a screen or wall
- Screen markers, pushpins or sticky labels

Procedure:

Students find classmates who fit each description on the sheet. They can only get each person's signature once.

When students have completed their sheet they can then use screen markers, pushpins or sticky labels to show on the world map each country named on their sheet.

Conclusion:

Students discuss how they felt doing the exercise and why it is important to respect everyone's differences. Students share anything new or interesting they learnt about one of their classmates.

World Hunt

Has a friend from another country. <hr/> Name <hr/> Country	Can name an actor from another country. <hr/> Name <hr/> Country	Has a house in another country. <hr/> Name <hr/> Country
Recently watched a foreign sports team or player. <hr/> Name <hr/> Country	Knows someone who goes to school in another country. <hr/> Name <hr/> Country	Can name the leader of another country. <hr/> Name <hr/> Country
Can speak another language. <hr/> Name <hr/> Country	Has watched a foreign film or documentary. <hr/> Name <hr/> Country	Has a parent who was born in another country. <hr/> Name <hr/> Country